

# Chinese Immersion Program Updates

FEBRUARY 2024

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# CHIP Announcements

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- Screening process for Kindergarten students to ensure they have the basic readiness skills for Kindergarten.
- Students with poor attendance (meeting the 20% truancy rate) or failing grades may be removed from the CHIP program.
- Students who earn a final grade of F in a Chinese course will be removed from the CHIP program.



# CHIP Course Sequence

## 24-25 Year

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- Grade 6- Chinese (non HS credit)\*
- Grade 7- Chinese I
- Grade 8- Chinese II
- Grade 9- Chinese IV
- Grade 10- Chinese V or AP Chinese Language and Literature
- Grade 11- AP Chinese Language and Literature or Fall-Special Topics in Chinese (ACM); (Spring- History 360 (FSU)- Contingent upon FSU offering an appropriate course)
- Grade 12- Special Requests



# AP Chinese Language and Culture Overview

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**AP Chinese prepares students to demonstrate their level of proficiency in using the Chinese language and understanding culture using real-life materials such as newspapers articles, film, music, and books.**



# AP Chinese Language and Culture Overview

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## **Equivalency:**

According to College Board AP, a fourth-semester (or the equivalent) intermediate-level college course in Mandarin Chinese language.

## **Course Content:**

Unit 1: Families in Different Societies

Unit 2: The Influence of Language and Culture on Identity

Unit 3: Influences of Beauty and Art

Unit 4: How Science and Technology Affect Our Lives

Unit 5: Factors That Impact the Quality of Life

Unit 6: Environmental, Political, and Societal Challenges

*\*\* The course content outlined above is organized into commonly taught units of study that provide one possible sequence for the course. The teacher may choose to organize the course content differently based on local priorities and preferences. ([www.apcentral.collegeboard.org](http://www.apcentral.collegeboard.org))*

# Required Student Characteristics for (AP and College Courses)

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- High Academic Performance in the CHIP Program
- Academic Independence
- Self-Motivation
- Strong Work Ethic
- Ability to Meet Deadlines
- Attention to Detail and Precision
- Perseverance and Persistence
- Growth Mindset (Positive and Hard Working)

**Academic expectations will not be lowered in AP or college courses.**

# Special Topics in Chinese- ACM (Fall)

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## Course Description

Special Topics in Chinese course is a one-semester dual enrollment course that examines particular topics focused on Chinese language or culture, such as film, music, medicine, business, or career/technical fields.

**Credits: 1 Elective HS Credit and 3 College Credit Hours**

**Prerequisite: Chinese V or AP Chinese Language**

**Required Texts: *Discussing Everything Chinese* (Part 1); *Discussing Everything Chinese Workbook* (Part 1)**

# Special Topics in Chinese- ACM (Fall)

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## Student Learning Outcomes

Upon successful completion of this course, you will be able to apply the following outcomes in Chinese:

- Understand main idea and many details of information presented in audio and written formats;
- Inquire and discuss about happenings across diverse cultures;
- Present your opinions on topics with supporting details in verbal and written forms.





# Other Academic Possibilities

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- Parents who want their child(ren) to have additional Chinese college experiences in Grades 11 and/or 12 (beyond what is currently offered) may submit a written request to the Chief Academic Officer to enroll in an additional college course if the student's schedule has an open period and other graduation requirements are not needed.
- The course must be available through the University of Maryland System IHE or another approved IHE in Maryland, be taught either asynchronously or synchronously, and be held during the regular school day to be eligible for consideration.
- The course must be in alignment with the Chinese Immersion Program and must have prior written approval by the World Language Supervisor and Chief Academic Officer. The Superintendent and Chief Financial Officer must approve the tuition and related expenses for the course prior to enrollment.
- Students may be eligible to take college courses beyond the regular school day and/or during the summer if they meet the academic and enrollment requirements of the IHE. These courses are not included on the student's ACPS transcript, and the parent is financially responsible for the tuition and other course expenses.

# AAPPL Proficiency and Performance-Based Assessment

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The scores are based on the ACTFL Proficiency Guidelines using the following:

- Novice Range (N1-N4)
- Intermediate Range (I1-I5)
- Advanced Low Range (A1)

Students are assessed on four individual tests  
*Speaking, Listening, Reading, and Writing.*

# AAPPL Proficiency and Performance-Based Assessment

ACTFL PROFICIENCY GUIDELINES	ACTFL PERFORMANCE SCALE	AAPPL PERFORMANCE SCORE	FORM	
Advanced Low	Advanced	A-1		B
Intermediate High		I-5		
Intermediate Mid		I-4	A and E	
Intermediate Mid		I-3		
Intermediate Mid		I-2		
Intermediate Low		I-1		
Novice High	Novice	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		

# Maryland Seal of Biliteracy

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- An award made by MSDE and the local district to recognize a student who has attained proficiency in English and in listening, speaking, reading, and writing in one or more other world languages by high school graduation.
- The recognition of attaining biliteracy becomes part of the high school transcript and diploma.
- The Seal serves to certify attainment of biliteracy for students, employers, and universities.
- The Seal is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

# Maryland Seal of Biliteracy

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- Students must pass ELA MCAP 10 and complete all other graduation requirements. Students do not have to be in a Chinese class.
- Students must demonstrate Intermediate High/15 proficiency in listening, speaking, reading, and writing in a language other than English, as measured by assessments that are aligned to ACTFL (The American Council on the Teaching of Foreign Languages) Proficiency Guidelines on the AAPPL exam OR
- Achieve a minimum score of 4 on the Chinese AP Exam
- Students' AAPPL scores may be recognized for the world language component beginning in Grade 8.
- Seals of Biliteracy are not awarded until graduation.

# Recognition of Seniors- 2024-2025 Year

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- All CHIP students who have been in the program from Grade K through Chinese V or higher will receive an ACPS Certificate of Achievement and will be recognized at the Allegany Senior Academic Awards ceremony.
- Senior CHIP students who have been in the program from Grade K through Chinese V or higher will receive a special cord to wear at graduation. Allegany principal will recognize the program and ask students to stand and be recognized.
- CHIP students who earn the Seal of Biliteracy will receive a certificate, and special recognition (i.e., press release) will be given for this additional achievement.

